

September



2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Theme: Tiny hands Big Dreams		1 Staggered Entry Am & PM Sessions	2 Staggered Entry Class Am & PM Sessions	3 Staggered Entry Am & PM Sessions	4 Staggered Entry Am & PM Sessions	5
6 Theme: Tiny hands Big Dreams	7 NO SCHOOL	8 Regular Class AM & PM Outdoor Gym	9 Regular class AM & PM Outdoor Gym	10 Regular class AM & PM Outdoor Gym	11 Regular class AM & PM Outdoor Gym	12
13 Theme: Tiny hands Big Dreams/Autumn Magic	14 Outdoor Gym Happy Birthday wishes to Anette	15 Outdoor Gym Happy Birthday wishes to Theo & Felix	16 Library Day Show & Tell - Lilly & Brooklyn 	17 Library Day Toy Talk - Harlow & Simon & Connor	18 Show & Tell - Eli & Marvin Happy Birthday wishes to Brooklyn & Connor	19 
20 Theme: Autumn Magic	21 NO SCHOOL	22 Outdoor Gym Happy Birthday wishes to Alessia	23 Library Day Show & Tell - Zach & Alice & Annette	24 Library Day Toy Talk - Alessia & Theo & Rose	25 Show & Tell - Rose & Ellis & Carson Happy Birthday wishes to Zach & Lilly	26
27 Theme: Autumn Magic	28 Outdoor Gym "Orange Shirt Day"	29 Outdoor Gym "Orange Shirt Day"	30 NO SCHOOL			

Numbers: 1 to 5 Colour: Yellow Shape: Circle Phonics: A B C	Speech and Language: Alphabets of the Month/ Sing & Sign: L F E	STEM Learning: 1.Germs and handwashing 2.Explore Fall Science (colours of leaves, pinecones)	Fine Motor skills: Using Glue Stick Scissor Skills Pencil Holding Skills	Movement Skills: Walking & climbing & simple Yoga poses	Finger Gym Squishing and Poking	Virtue Of the Month: Respect & Responsibility
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Show & Tell / Toy Talk

3-Year-Old Focus

Goals: Reduce shyness, improve speech clarity, and connect thoughts.

- **Build Confidence:** "Oh wow! Look at your beautiful unicorn! Can you show me where its magical horn is?"
- **Encourage Clarity:** "It has a soft mane. Can you say '**soft mane**' with me?"
- **Connect Thoughts:** "Your unicorn looks ready to fly! Where do you think it is flying to today?"

4-Year-Old Focus

Goals: Identify beginning sounds and answer the 5 "W" questions (Who, What, Where, When, Why).

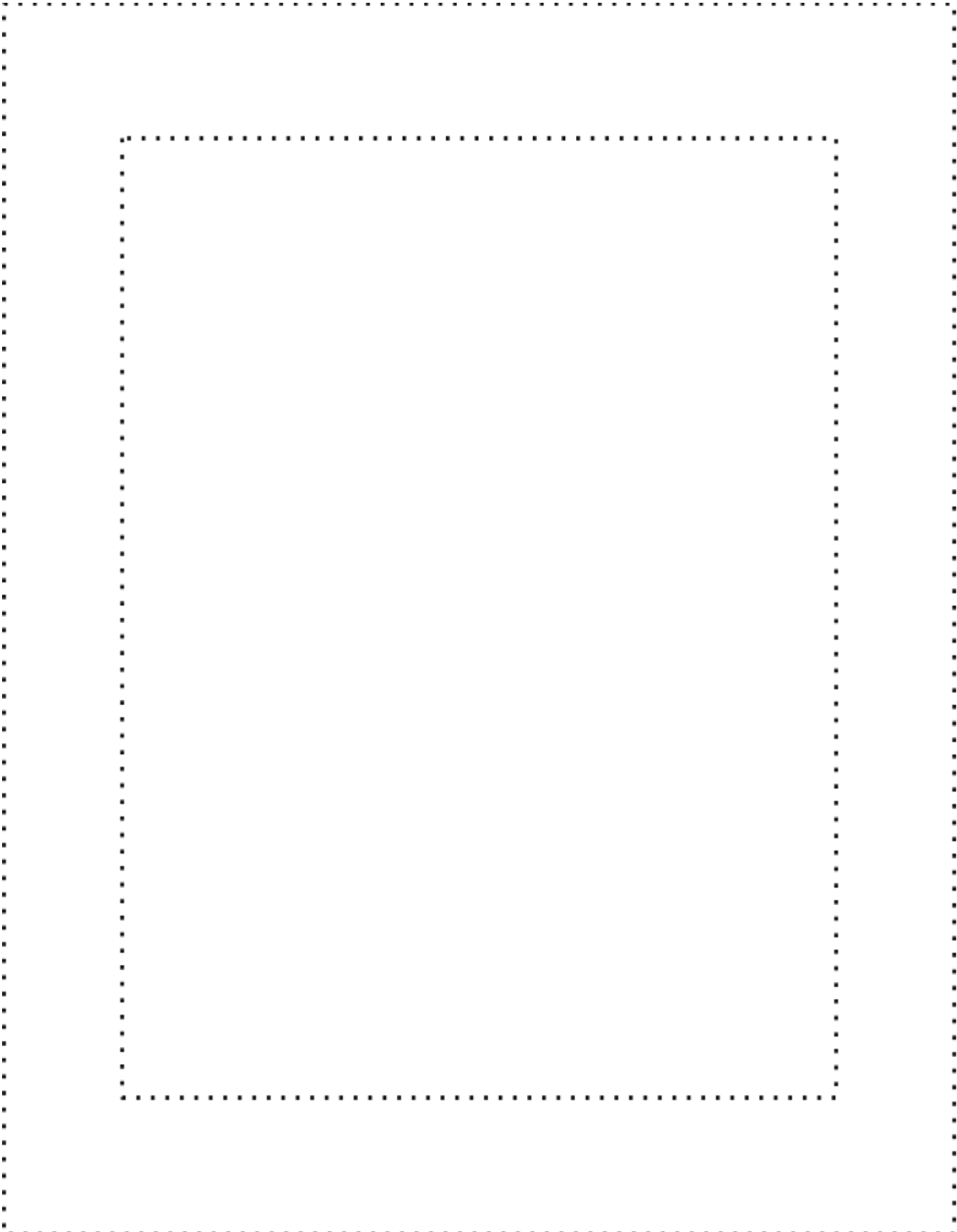
- **Beginning Sounds:** "Unicorn starts with the /yoo/ sound. What other words start with /yoo/ like Unicorn or Universe?"
- **Who & What:** "**Who** gave you this toy, and **what** is your unicorn's favorite game to play?"
- **Where & Why:** "**Where** does the unicorn sleep at night, and **why** does it like sleeping there?"

5-Year-Old Focus

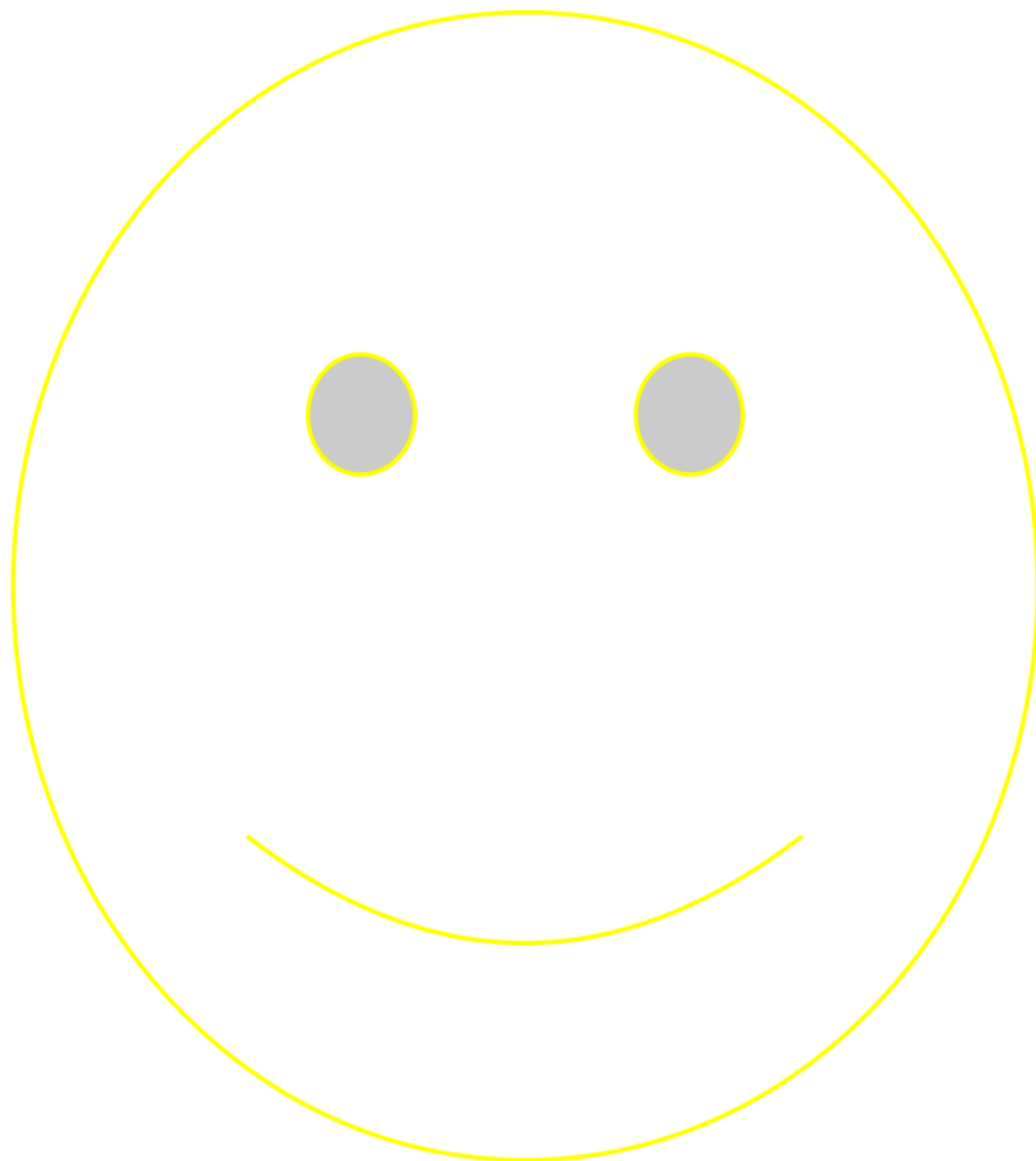
Goals: Describe the toy, identify beginning sounds, answer 5 "W" questions, and spell the word.

- **Describe the Toy:** "Tell me three things about your unicorn. What colors are its wings and body?"
- **Beginning Sounds & Spelling:** "Unicorn starts with the letter **U**. Let's spell the whole word together: **U-N-I-C-O-R-N**."
- **Advanced 5 "W" Questions:** "**When** does the unicorn use its magic powers, and **why** does it need to use them?"

Draw your favorite picture and bring it to preschool



Practice tracing the Happy Face and Cutting on the straight-line borders.



Orange Shirt Day Counting Worksheet

Every Child Matters! Wear your orange shirt with love and kindness.

Every Child Matters • Mixed-Age Activity Sheet

Student Name: _____

Date: _____

Level 1: Age 3 (Count & Trace) - Count the orange shirts and trace the numbers.



1

2

3

4

Level 2: Age 4 (Count & Write) - Count the orange popsicle sticks and write the number in the box.



Level 3: Age 5 (Groups & Tally Bundles) - Count the complex groupings and write the number in the dotted math box.

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Who Is hiding in the leaves?

